



# Crystal Park School

Principal: Cindy Clarkson

## 3-Year School Education Plan

2021/2022 – 2023/2024

Year 2 – 2022/2023



**Grande Prairie  
Public School  
Division**  
Every Student Succeeds



**Crystal Park  
School**

[www.gppsd.ab.ca/school/crystalpark](http://www.gppsd.ab.ca/school/crystalpark)



**GPPSD2357**

# Who we are!

## Our Mission:

Crystal Park School is an inclusive community that works together to nurture and develop the whole child. We value; responsibility for our actions, continually raise the bar for high expectations, healthy relationships, positively contributing to our community, caring for our environment, a safe environment, individuality and embracing diversity, and taking responsibility for our learning.

**Pre-Kindergarten to  
Grade 8**



**470 Students**



**72 Staff**



## School Council our Partners in Education

Principal's Advisory Council Created

School Trustee: Andre Ouellette



# At Crystal Park School we...

Crystal Park is a Pre-Kindergarten to Grade 8 school with a student population of 470. Our focus as a staff with our students and families continues to be ensuring our environment is inclusive for all its members. We facilitate our vision and mission through our expectations, relationship building, and opportunities that are provided. Crystal Park School takes pride in the work we do every day to meet individual students' needs to ensure all students have the necessary supports to be successful.

Serving our students at Crystal Park School is a staff of approximately 72 people. This staff consists of 21 instructional staff, 38 educational assistants, 5 custodians, 3 administrators, a learning support teacher, an administrative assistant, a library tech, a STEM (Science Technology Engineering and Math) –lead teacher, a business manager, a KinderPAL instructor and a lifeguard.

# Our Education Plan is focused on:

## Priority: Teaching and Learning

**Outcome: Intentional focus on effective planning and instructional practices that meet the learning needs of every student.**

**Focus:** Ensure programming meets the learning needs of individual students.

**Strategies:**

- Professional Growth Plans are aligned with Teacher Quality Standard
- Create a collaborative culture of teacher learners.
- High yield instructional practices are expected to be used in the classroom, and professional learning is available to support teachers in this area.
- Daily Literacy and Numeracy Instruction
- STEM Learning is incorporated across curriculums

**Evidence**

- Improvement in Division Assurance Surveys from students, parents, and staff
- Alberta Education Assurance Measure (AEA)
- Evidence of increased student achievement as observed on division and teacher created assessments
- PAT results improve
- Visual evidence of student engagement in the classroom
- The % of IPP goals met increases
- Attendance is more consistent and enrolment increases

## Priority: Inclusion

### Outcome: Staff foster inclusive learning environments.

**Focus:** Intentional creation of inclusive learning environments for all students

**Strategies:**

- Social Emotional Learning is considered in all instructional planning and decision making
- Indigenous ways of knowing support the learning experiences of all students
- Intentional focus on creating positive and productive relationships with students, parents, and other stakeholders to support student learning
- Collaborative Response Mondays focus on meeting individual student needs.

**Evidence**

- Common language heard in the building
- Build teacher capacity to meet individual student needs
- Increased parent participation in school
- Increased student achievement
- Improvement in Division Assurance Surveys and Alberta Education Accountability Survey
- Less referrals to administration for negative peer interactions
- Increase in attendance