



# Crystal Park School

Principal: Cindy Clarkson

## 3-Year School Education Plan

2021/2022 – 2023/2024



**Grande Prairie  
Public School  
Division**  
Every Student Succeeds



**Crystal Park  
School**

[www.gppsd.ab.ca/school/crystalpark](http://www.gppsd.ab.ca/school/crystalpark)



**GPPSD2357**

# Who we are!

**Our Mission:**

Crystal Park School is an inclusive community that works together to nurture and develop the whole child. We value; responsibility for our actions, continually raise the bar for high expectations, healthy relationships, positively contributing to our community, caring for our environment, a safe environment, individuality and embracing diversity, and taking responsibility for our learning.

<p><b>Pre-Kindergarten to Grade 8</b></p> 	<p><b>470 Students</b></p> 	<p><b>70 Staff</b></p> 
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**School Council our Partners in Education**

Meets the 3rd Wednesday of every month at 6:30 pm

School Trustee: Lesley Craig



## At Crystal Park School we...

are a Pre-Kindergarten to Grade 8 school with a student population of 470. Our focus as a staff with our students and families continues to be ensuring our environment is inclusive for all its members. We facilitate our vision and mission through our expectations, relationship building, and opportunities that are provided. Crystal Park School takes pride in the work we do every day to meet individual student needs to ensure all students have the necessary supports to be successful. Serving our students at Crystal Park School is a staff of approximately 70 people. This staff consists of 21 instructional staff, 30 educational assistants, 5 custodians, 3 administrators, a learning support teacher, an administrative assistant, a library tech, a district music teacher, a business manager, a KinderPal instructor and a lifeguard. This school year, the dynamics of our classrooms are as follows:

<ul style="list-style-type: none"> <li>4 Pre-Kindergarten classes</li> <li>1- Kindergarten (AM)</li> <li>1-KinderPal Program</li> <li>1 -Grade 1</li> <li>1- Grade 1 / 2 combined</li> <li>1- Grade 3</li> </ul>	<ul style="list-style-type: none"> <li>1- Grade 4</li> <li>1- Grade 5</li> <li>1 Grade 6</li> <li>3 Grade 7 sections</li> <li>4 Grade 8 sections</li> <li>4 ISC classrooms</li> </ul>
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# Our Education Plan is focused on:

## Priority: Teaching and Learning

**Outcome: Intentional focus on effective planning and instructional practices that meet the learning needs of every student.**

### Strategies

- Ensure programming meets the learning needs of individual students.
- Inquiry based Professional Growth Plans based on the Teacher Quality Standard (Professional Learning Fridays); generative dialogue.
- Create a collaborative culture of teacher learners.
- Universal Design for Learning structures and processes are used to meet individual student learning need.
- High yield instructional practices (ex: small group instruction).
- Daily literacy and numeracy instruction.

### Evidence

- Improvement in Division Assurance Surveys from students, parents and staff
- Alberta Education Assurance Measure (AEA)
- School created surveys
- Increase in student achievement; evidence of impact on student learning. For example, we see improvement on Division and classroom assessments.
- PAT results improve
- Visual evidence of student engagement in the classroom
- The % of IPP goals met increases

## Priority: Inclusion

**Outcome: Staff foster inclusive learning environments and use Social Emotional Learning strategies in their instructional planning and decision making.**

### Strategies

- Implementing the PATHS program in all elementary classrooms.
- Implementing the “Seven Sacred Teachings” as common language in the school to develop those desired characteristics of a responsible student.
- Intentional focus on developing a welcoming environment for students and families and a purposeful focus on relationship building.
- Collaborative Response Mondays.

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- Purposeful implementation of cultural ways of knowing (ie: read alouds, visual representation).
  - Division Wellness Team.

**Evidence**

- Common language heard in the building
- The Multi-Disciplinary Team supports student need and builds teacher capacity to meet individual student need
- Increased parent participation in school (ex: School Council)
- Positive relationships lead to increased student achievement
- Improvement in Division Assurance Surveys from students, parents and staff