



Crystal Park School

Principal: Josh Hartman

3-Year School Education Plan

2024/2025 – 2026/2027

Year 1 – 2024/2025



**Grande Prairie
Public School
Division**
Every Student Succeeds



**Crystal Park
School**




<https://crystalpark.gppsd.ab.ca/>

   GPPSD2357

Who we are!

Our Mission:

Crystal Park School is an inclusive community that works together to nurture and develop the whole child. We value; responsibility for our actions, continually raise the bar for high expectations, healthy relationships, positively contributing to our community, caring for our environment, a safe environment, individuality and embracing diversity, and taking responsibility for our learning.

<p>Pre-Kindergarten to Grade 8</p> 	<p>540 Students</p> 	<p>90 Staff</p> 
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School Council our Partners in Education

- School Council Chair: Terri-Lynn Mailman
- School Council Vice-Chair: Susan Jeffery
- Secretary: Sabrina Fehr
- School Trustee: Rob Martin



At Crystal Park School we...

are a Pre-Kindergarten to Grade 8 school with a student population of 540. Our focus as a staff with our students and families continues to be ensuring our environment is inclusive for all its members. We facilitate our vision and mission through our expectations, relationship building, and opportunities that are provided. Crystal Park School takes pride in the work we do every day to meet individual students' needs to ensure all students have the necessary supports to be successful.

Serving our students at Crystal Park School is a staff of approximately 90 people. This staff consists of 23 instructional staff, 54 educational assistants, 5 custodians, 3 administrators, 2 learning support teachers, an administrative assistant, a library tech, a STEM (Science Technology Engineering and Math) –lead teacher, a business manager, a KinderPAL instructor and a lifeguard.

Our Education Plan is focused on:

Priority: Teaching and Learning

<p>Outcome: Intentional focus on responsive planning that meets the learning needs of every student.</p>	<p>Evidence</p>
<p>Strategies:</p> <ul style="list-style-type: none"> • Inquiry Based Professional Growth Plans are aligned with the Teacher Quality Standard. • Professional learning supports a collaborative culture of teacher learners to better meet the learning needs of students. • Use the Optimum Learning Framework as an anchor document, to focus on quality teaching (planning, instruction and assessment). • Engage in intentional professional learning by using division supports to further enhance teacher understanding of responsive planning. • STEM Learning is incorporated across curriculums to enhance learning opportunities for student engagement and understanding. • Create collaborative opportunities for teachers to develop an understanding of their students in a holistic manner (learning needs, interests, parent communication opportunities, formalized documents etc.). • Explore opportunities for outside partners to participate in learning to enhance the educational experience. 	<p>Alberta Education Assurance Measures</p> <ul style="list-style-type: none"> • Student Learning Engagement • Education Quality • Access to supports and services • PAT Results <p>Local Measures</p> <ul style="list-style-type: none"> • Students are prepared academically to complete high school • There are high expectations for student achievement • Satisfaction with teaching & learning • Satisfaction with the quality of education • Leadership practices improve staff and student learning • Students are engaged in learning • Coordinated Classroom Assessments • Teacher Inquiry Professional Growth Plans align with school outcomes

Priority: Belonging

<p>Outcome: Staff foster inclusive learning environments.</p>	<p>Evidence Alberta Education Assurance Measures</p>
<p>Strategies:</p> <ul style="list-style-type: none"> • Social Emotional Learning is embedded in school and teacher planning. • Emphasize the development of competencies as outlined in the curriculum. • Indigenous ways of knowing are incorporated to support the learning experiences of all students. • Intentional focus on creating positive and collaborative relationships with students, parents, and other stakeholders to support student learning. • Increase leadership opportunities for students to build capacity in critical thinking and decision making to further enhance and inform school priorities. • Intentionality in planning to respond to student’s needs; to increase a sense of belonging and a welcoming culture. • Purposeful community building activities. 	<ul style="list-style-type: none"> • Access to supports and services • Parental Involvement • Citizenship • Welcoming, caring, respectful and safe learning environments <p>Local Measures</p> <ul style="list-style-type: none"> • Students are prepared socially and emotionally to complete high school • Students are engaged in learning • Opportunities to collaborate and be involved in decision making • Satisfaction with learner supports • Satisfaction with the quality of education • Satisfaction with communication from the school and teachers • Students learn about and are involved in their community • Students are acquiring and applying Indigenous foundational knowledge • Student emotional, physical well-being and mental health is supported • Workplace supports wellness • Student Attendance